

# School Strategic Plan 2020-2024

Kent Park Primary School (5082)



Submitted for review by Kieran Denver (School Principal) on 06 July, 2022 at 11:39 AM

Endorsed by Justin Butler (Senior Education Improvement Leader) on 06 July, 2022 at 01:16 PM

Endorsed by Brett Sydney-Smith (School Council President) on 14 July, 2022 at 05:58 PM

# School Strategic Plan - 2020-2024

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<b>School vision</b>	The students, teachers and community of Kent Park Primary School, embrace the values of Kindness, Respect and Responsibility. We are a collaborative learning environment which empowers all students to reach high standards, take pride in themselves and become life-long learners.
<b>School values</b>	The School Values for Kent Park Primary School are:  Kindness Showing others they are valuable by how you treat them.  Respect Caring enough to think about others' feelings before you react.  Responsibility Making good choices, doing what is right and taking ownership of your behavior.
<b>Context challenges</b>	To maximise learning growth for all students in Literacy and Numeracy To engage and empower all students in their learning. To develop students as confident and resilient people.
<b>Intent, rationale and focus</b>	Goal 1 - Keeping the focus on Literacy and Numeracy is important Goal 2 - Enhancing Student Voice and Agency will enable the improvement of learning outcomes Goal 3 - Student Social and Emotional engagement with the school community will develop confidence and resilience and hence have improved student learning outcomes

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<b>Goal 1</b>	To maximise learning growth for all students in Literacy and Numeracy.
<b>Target 1.1</b>	<p>By 2024, the percentage of Year 6 students assessed against the Victorian Curriculum (VC) Levels F-10 as making at least one VC Level of learning progress in each school year will increase:</p> <ul style="list-style-type: none"><li>• in Reading from 68 per cent in 2019 to 90 per cent</li><li>• in Writing from 84 per cent in 2019 to 90 per cent</li><li>• in Number and Algebra from 73 per cent in 2019 to 90 per cent</li></ul>
<b>Target 1.2</b>	<p>The percentage of Year 5 students assessed as above NAPLAN benchmark growth in Numeracy will increase from 18% in 2019 to 25% in 2024</p>
<b>Target 1.3</b>	<p>To increase the top two bands in NAPLAN:</p> <p>Year 3—The percentage of Year 3 students assessed in the top two NAPLAN Bands will increase in:</p> <ul style="list-style-type: none"><li>• Reading from 44% in 2019 to 63% in 2024.</li><li>• Writing from 49% in 2019 to 63% in 2024.</li><li>• Numeracy from 36% in 2019 to 52% in 2024.</li></ul> <p>Year 5—The percentage of Year 5 students assessed in the top two NAPLAN Bands will increase in:</p> <ul style="list-style-type: none"><li>• Reading from 37% in 2019 to 50% in 2024.</li><li>• Writing from 17% in 2019 to 30% in 2024.</li></ul>

	<ul style="list-style-type: none"> <li>• Numeracy from 29% in 2019 to 40% in 2024</li> </ul>
<b>Key Improvement Strategy 1.a</b> Evaluating impact on learning	To develop teacher capacity to assess, analyse and evaluate student data to inform teaching and learning at the student point of need.
<b>Key Improvement Strategy 1.b</b> Building practice excellence	To implement and embed the agreed Kent Park Workshop Instructional Model in Literacy and Numeracy.
<b>Goal 2</b>	To engage and empower all students in their learning.
<b>Target 2.1</b>	<p>To increase the percentage of positive endorsement in the following factors of the Student Attitudes to School Survey:</p> <ul style="list-style-type: none"> <li>• Student Voice and Agency from 72% in 2019 to 80% in 2024</li> <li>• Motivation and Interest from 80% in 2019 to 86% in 2024</li> <li>• Self—regulation and Goal Setting from 86% in 2019 to 90% in 2024</li> </ul>
<b>Target 2.2</b>	<p>To increase the percentage of positive endorsement in the following factors of the School Staff Survey:</p> <ul style="list-style-type: none"> <li>• Promote Student Ownership of Learning Goals from 89% in 2019 to 93% in 2024</li> <li>• Use Student Feedback to Improve Practice from 89% in 2019 to 93% in 2024</li> </ul>
<b>Target 2.3</b>	To increase the percentage of positive endorsement in the following factors of the Parent Opinion Survey:

	<ul style="list-style-type: none"> <li>• Student Voice and Agency from 76% in 2019 to 82% in 2024</li> <li>• Student Motivation from 73% in 2019 to 82% in 2024</li> <li>• High Expectations for Success from 87% in 2019 to 91% in 2024</li> </ul>
<b>Key Improvement Strategy 2.a</b> Intellectual engagement and self-awareness	To develop self-regulated students who become active in and informed about their learning
<b>Key Improvement Strategy 2.b</b> Setting expectations and promoting inclusion	To develop staff understanding and capacity to create an environment that enables voice and agency in improving student learning.
<b>Key Improvement Strategy 2.c</b> Intellectual engagement and self-awareness	To ensure effective feedback processes are utilised to support and improve student learning.
<b>Goal 3</b>	To develop students as confident and resilient people.
<b>Target 3.1</b>	To move from blue to gold accreditation within the School Wide Positive Behaviour Framework.
<b>Target 3.2</b>	To reduce all absences from 16.8 average days per student in 2019 to 15.0 in 2024.
<b>Target 3.3</b>	To reduce unapproved absences from 5.2 average days per student in 2019 to 2.0 in 2024.
<b>Key Improvement Strategy 3.a</b>	To further embed the School Wide Positive Behaviour approach.

Intellectual engagement and self-awareness	
<b>Key Improvement Strategy 3.b</b> Health and wellbeing	To develop an attendance strategy.