

KENT PARK PRIMARY SCHOOL PHILOSOPHY



Philosophy and Purpose

Kent Park Primary School strives to *develop the potential of each child* by providing high quality and diverse learning opportunities in a safe, secure, happy and empowering environment.

A significant emphasis is placed on the development of the *whole child* through the provision of a differentiated curriculum with a focus on the core learning areas of Literacy and Numeracy. Teachers display enthusiasm and passion for what they teach and work together as a *professional learning community*, intent on improving students' achievements through focused planning and assessment.

There is a strong emphasis on building positive relationships through knowing and valuing each student as they grow to become confident, empowered, independent, resilient, resourceful and reflective lifelong learners.

There is an increasing focus on promoting a global learning environment that encourages students to ask questions, solve problems and work collaboratively and independently.

Values

Respect, Resilience, Responsibility, Persistence, Cooperation, Environmentalism

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Mission

At Kent Park Primary School we are committed to providing a **safe, caring, respectful and supportive learning community** where we

- want all children to be safe, happy and empowered
- have 'zero' tolerance of child abuse and all allegations and safety concerns will be treated seriously and consistently with vigorous school policies and procedures in place
- support and respect all children, as well as staff, parents and volunteers
- are committed to the cultural safety of Aboriginal children and other diverse backgrounds
- ensure that children with a disability are safe and can participate equally
- encouraging student *and* staff to reach their **individual social, emotional and academic potential** by recognising and rewarding **achievement, effort and excellence** and **sharing our learning and good practice**
- promote student wellbeing, through a proactive focus on **relationship development** to include the utilisation of a whole school approach to children's mental health and wellbeing. Good mental health is integral to academic learning and vital for social and emotional learning and life.

We will continue to play a crucial role in building children's safety, self-esteem and sense of social, emotional and academic competence and confidence.

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2016 whole school focus

- Continue whole school curriculum planning Victorian Curriculum and documentation
- Continue whole school assessment strategies and processes - to include NAPLAN ACTION PLAN
- Implementation of the TRIBES LEARNING COMMUNITY approach working in conjunction with the KidsMatter Primary Framework and a whole school wellbeing approach by empowering children to feel safe, valued, confident and engaged.
- Consolidating behaviour management with a restorative approach to discipline
- Cybersafety and Bullystoppers Programs to include implementation of whole school esmart program