



KENT PARK PRIMARY SCHOOL CURRICULUM FRAMEWORK POLICY

1. POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum framework. It will be in the form of a Curriculum Plan (**see Appendix A**).

2. GUIDELINES

- 2.1 Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).
- 2.2 Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- 2.3 There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Years F to 6 throughout 2016 and 2017, commencing with English and Mathematics in 2016.
- 2.4 The Department of Education and Training places a high priority on the teaching of Physical and Sport Education and Languages. Our school also places a high priority on the teaching of these learning areas, to include Japanese F to 6.
- 2.5 School curriculum programs are designed to enhance effective learning.
- 2.6 Preparing young people for the transition from primary school into secondary education is a critical element in our F to 6 program.
- 2.7 Teaching and learning programs will be resourced through School Council approved Program Budgets.

3. PROGRAM

- 3.1.1 Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs and disabilities.
- 3.1.2 Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- 3.2 Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.



KENT PARK PRIMARY SCHOOL CURRICULUM FRAMEWORK POLICY

- 3.3** The Victorian Curriculum will be used as a framework for curriculum development and delivery at years F to 6 in accordance with DET policy and guidelines.
- 3.4** The DET requirements related to the teaching of Physical Education and Languages will continue to be implemented.
- 3.5** The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- 3.6** In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- 3.7** **F to 6 Year Level Professional Learning Teams (PLTs)** meet weekly to plan explicitly for their students and engage in quality conversations and discussions about their teaching programs, student needs and quality teaching practices. Team summary planning notes are prepared and shared with all teachers and saved on the staff curriculum drive for ongoing reference. These notes (minutes) clearly outline
- English, Mathematics and Inquiry Learning focus plans, explicit Learning Goals and Intentions and curriculum programs
 - ICT strategies and tools implemented
 - Assessment tools and strategies used
 - Monitoring of student progress and data analysis
 - Excursion/Incursion/Camp effective planning and implementation and whole school costing
 - Professional Development needs and sharing of ideas
 - Incidental and miscellaneous information
 - Behaviour management and discipline strategies to include KidsMatter, Tribes and Restorative Practices wellbeing frameworks
 - Timetable changes and homework
 - Incidental and miscellaneous information
 - Resourcing
- 3.8** **F to 6 Curriculum Professional Learning Teams (PLTs)** meet at least twice a term to plan explicitly for their students and engage in quality conversations and discussions about their teaching programs, student needs and quality teaching practices. Team summary planning notes are prepared and shared with all teachers and saved on the staff curriculum drive for ongoing reference. These notes clearly outline
- F to 6 English, Mathematics, Digital Technologies and Inquiry Learning focus plans, explicit Learning Goals and Intentions and curriculum programs
 - ICT strategies and tools implemented
 - Assessment tools and strategies used P to 6 to include PAT R, PAT M, SWST, On Demand and school based tools
 - Monitoring of student progress and data analysis tools to include the use of SPA P to 6
 - Implementation of NAPLAN ACTION PLAN each year
 - Professional Development needs and sharing of ideas
 - Incidental and miscellaneous information



KENT PARK PRIMARY SCHOOL CURRICULUM FRAMEWORK POLICY

4. LINKS AND APPENDICES (including processes related to this policy)

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

5. EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

DATE IMPLEMENTED	2014
AUTHOR	DET adapted by KPPS
APPROVED BY	School Council
APPROVAL AUTHORITY	<i>Josef Bortignon</i> <i>Alison Macauley</i>
DATE REVIEWED	June 2016
DATE RATIFIED	July 11 th , 2016
RESPONSIBLE FOR REVIEW	Principal/Assistant Principal
REVIEW DATE	Annually
REFERENCES	See Curriculum based policies



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Appendix A

Curriculum Plan – including time allocations

Years Foundation - 6

The curriculum is based on the **VICTORIAN CURRICULUM**. The timetable is structured on a weekly basis. For 2016 each **specialist teaching session** is timetabled for 60 minutes. The breakdown of the weekly cycle is as follows:

Years Foundation to 2		Years 3 to 6	
Domain	Minutes per week	Domain	Minutes per week
English	640	English	3/4 - 615
Mathematics	300	Mathematics	300
Science	40	Science	40
Humanities (History/Geography)	180	Humanities (History/Geography)	170
Languages - Japanese	30	Languages - Japanese	3/4 - 30 5/6 - 45
PE/ Health	60/40	PE/ Health	60/45
Visual Art	60	Art	60
Sport	30	Sport	60
Performing Arts	60		60
ICT	60		60
TOTAL	1500 per week	TOTAL	1500 per week

*Includes the Victorian Curriculum Interpersonal Development, Personal Learning, Thinking Processes and Communication domains